

Fortis Trust – Person Specification

POST TITLE

Primary Teacher

| KEY CRITERIA | ESSENTIAL | DESIRABLE |
|---|---|--|
| Qualifications & Training | <ul style="list-style-type: none"> • Qualified primary teacher status • A degree or equivalent qualification | <ul style="list-style-type: none"> • EYFS / KS1 specialism • Early childhood Development training |
| Competence Summary (Knowledge, abilities, skills, experience) | <ul style="list-style-type: none"> • Thorough knowledge and understanding of the National Curriculum. • Understanding of assessment & AfL. • The ability to organise and manage a class to promote effective learning. • Experience of teaching EYFS / KS1 • The ability to assess and evaluate pupil attainment and plan teaching and learning accordingly. • Awareness and understanding of the implication of equal opportunities, multicultural education and inclusion. • Awareness and understanding of the role of parents in education. • Knowledge of a specialist subject • Ability to lead and direct Teaching Assistants to enhance learning within the classroom. | <ul style="list-style-type: none"> • Understanding of the potential of computer technology to enhance the curriculum. • Experience of working with children who are non-verbal and have Complex ASD needs. • Experienced in curriculum development. • Experience of the International Primary Curriculum Teaching (IPC). • Experience of PECs or Sign. • Awareness of supporting sensory needs. • Familiar with alternative forms of communication, sensory processing issues, and a clear understanding of behaviour as a learning need. |
| Work-related Personal Requirements | <ul style="list-style-type: none"> • Passionate about learning • Enthusiastic • Resourceful • Reliable and has integrity • Committed • Resilient • Self-motivated and initiative • Flexible • Has self-confidence • Ability to manage time effectively and prioritise accordingly • The ability to work as part of a team | |
| Other Requirements | | Minibus driving experience |